

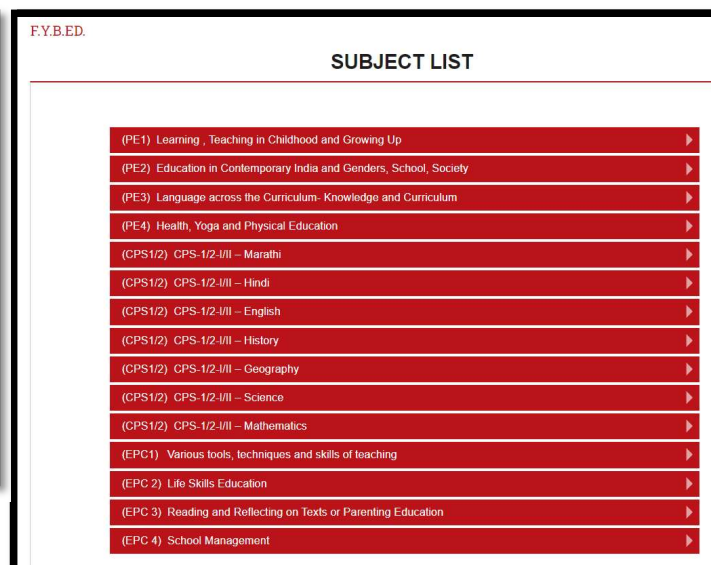
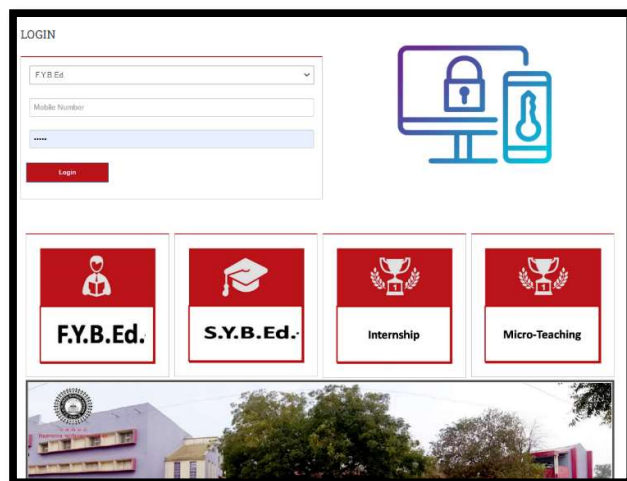
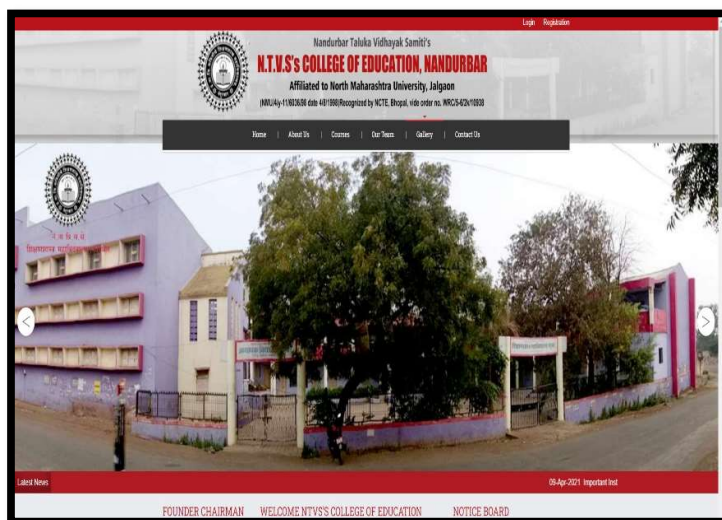
**Nandurbar Taluka Vidhayak Samiti's**  
**College of Education, Nandurbar Dist. Nandurbar (Maharashtra)**

**Best Practices of the Institution No. 1.**

**Learning Management System**

Sr. No.	Title of the Practice	Learning Management System
1	Duration	Due to covid-19 pandemic period students were unable to join the online classes due to network and electricity problem in tribal area. So, the institution prepares LMS. It is implemented from August 2020. Still now it is worthful for the institution.
2	Objectives of the practice	<ol style="list-style-type: none"> <li>1. To bring all students in online learning-teaching and evaluation process.</li> <li>2. To exchange the content to the students by using LMS.</li> <li>3. To prepare for online examination and evaluation in the covid-19 pandemic period.</li> <li>4. To complete the B.Ed. course thoroughly as expected by face-to-face communication mode.</li> </ol>
3	The Context	<ol style="list-style-type: none"> <li>1. Preparation of videos according to syllabus for each course.</li> <li>2. Set multiple choice questions on each video to study and evaluation.</li> <li>3. Students ask to complete the topics in week expected and set in time table.</li> <li>4. Giving details about the practicals of each course.</li> </ol>
4	The Practice	Student have difficulties to join the online class so they watch videos and solve the multiple-choice question as per their time schedule and complete the portion in week given to him. They have lot of practice on multiple choice question and practical work. The content delivery become easy due to LMS.
5	Evidence of Success	Though the covid-19 pandemic period the students understands all the concepts and the institution achieved the PLOs and CLOs as mention. There three students in top 10 of the university examination. They rank first, fourth and sixth in it.
6	Problems Encountered and Resources Required	The institution was not prepared to meet online platform for teaching and learning process. Some faculties have issues on content capture and development for LMS. By orientation of IQAC

		and motivation they are able to prepare the content. The institution needs to setup the lecture capture room for it in future.
7	Notes	<ol style="list-style-type: none"> <li>1. It helps to keep contact and communication on content in pandemic period.</li> <li>2. After covid-19 is over it will be used as flipped learning platform in the class.</li> <li>3. Students those have difficulties to understand in class they can get it as per their schedule and fulfil their learning satisfactorily.</li> <li>4. It helps trainee teachers to learn and to create, develop and capture lectures for online platforms.</li> </ol>



## CHAPTER LIST

- Introduction of Syllabus-PE-1 ▶
- Unit-1- Introduction to Childhood ▶
- Unit-2 Theories and factor on child development ▶
- Unit-3-Teaching and learning process during child development ▶
- Unit-4-Areas of child development ▶
- Unit-5 Nature of the Learner: Child and Adolescent ▶
- Unit-6-Understanding Differences between Learners ▶
- Unit-7-Understanding Learning ▶
- Unit-8-Learning Theories and approaches ▶

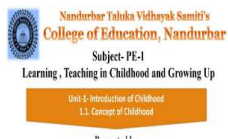
## TOPIC LIST

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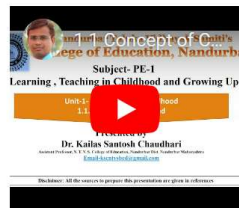


[BACK](#)

1.1)1.1. Concept of Childhood: IMAGE



1.1)1.1. Concept of Childhood: VIDEO



1.1)1.1. Concept of Childhood: DESCRIPTION - [DOWNLOAD](#)

In this video you will understand the concept of childhood, the age group of childhood, early childhood and later childhood

1.2)1.2. Sociological Perspective of Childhood: IMAGE



1.2)1.2. Sociological Perspective of Childhood: VIDEO



1.2)1.2. Sociological Perspective of Childhood: DESCRIPTION - [DOWNLOAD](#)

The Sociological Perspective of Childhood is explained with the help of features of sociological development of childhood